WORD RECOGNITION

Cody will:

- Demonstrate a deeper understanding of words by drawing pictures of what he has read.
- Match oral words to printed words.
- Relate new words to his own experiences.
- Identify main characters, setting, and the problem of the story.

WRITING

Cody will:

- Tell a story from pictures (match illustrations to sentences).
- Use descriptive words when writing complete sentences.
- Write sentences that describe a picture.
- Use capital letters (start of sentences and known names) and punctuation (.?!).
- Write complete sentences of at least 5 words in length describing main ideas.
- Write sentences that make sense using noun, verb, adjectives, and articles.

MATH

Cody will:

- Count numbers by 5, 10, and 25 in conjunction with telling time and counting coins.
- Use grouping counting strategies to determine sums and differences.
- Add double digit numbers together while using carrying.
- Subtract double digit numbers from each other while using borrowing.
- Recognize the names of coins and their corresponding value.

SPEECH & LANGUAGE: SEMANTICS AND SYNTAX

Cody will:

- Demonstrate comprehension and use of basic spatial concepts (front, back, beside, between, around, through, whole, half, part, some, equal, same, first, third, most, fewest, etc) in functional and curriculum based activities.

COMMUNICATION: INTELLIGIBILITY

Cody will:

- Use strategies to aide listener comprehension, including
  - Rephrase/repeat when listener doesn't understand
  - Slow output via pausing after words in phrases or practicing "slow-motion speech"
  - Peers/staff educated to help Cody use strategies which work for him