



Lessons Learned; Highline College ACHIEVE Program

achieve
learning based on you

HIGHLINE
COLLEGE

What is ACHIEVE?

ACHIEVE is a community college certificate program for students with intellectual disabilities that includes credit and non-credit classes, intensive advising, involvement in campus life, participation in community based internships, and assistance with job placement.



Certificate Options

Fast-track to
Employment
Certificate

*Can be completed in
one year*

Comprehensive
Transition Certificate

*Can be completed in
two years*



ACHIEVE Model

Campus

- Student Clubs
- Leadership
- Social events
- Recreation

Classroom

- Courses
- Intensive advising
- Linkages to resources

Career

- Internships
- Interviewing
- Job placement
- On-the-job training

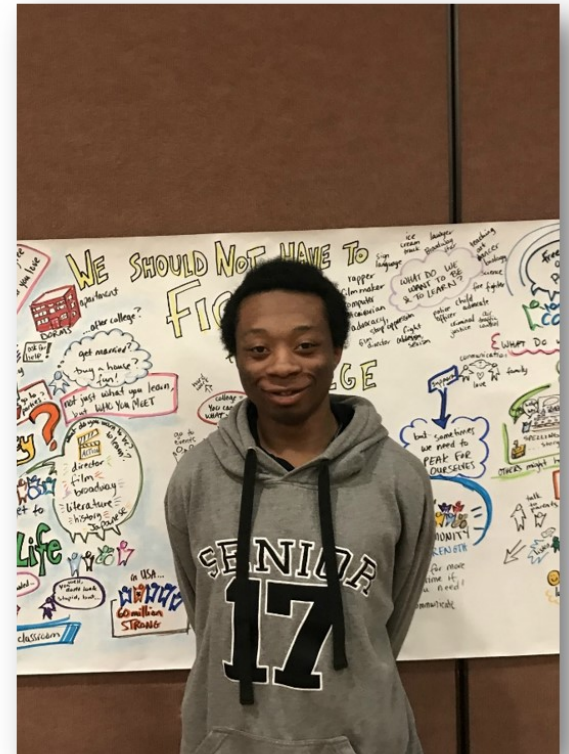
A district perspective on the Why and How of partnership with Achieve



Why Achieve as District Partnership.

Transition within the IEP

- Considerations:
 - Needs, Strengths, Interests, Preferences
- NEEDS:
 - Is there an instructional need **now** to support access to college?



How

First and foremost from a District perspective Achieve is a contracted partnership. This means:



- Cost considerations / Contract
- The student's education is the responsibility of the district. The IEP services must be designed and monitored by the district. (Achieve is NOT a K12 certificated provider of special education services.)
- Case Management & Service Delivery Considerations
 - Point of contact
 - Provision of services
 - Logistics / transportation
 - Cost and efficiency

Outcomes for the Kent School District

Current numbers: 13

New Referrals: 13

Completions to Date: 7

Five out of the seven students are working and/or continuing college study.



The role of ACHIEVE for KSD

Ideally a two-year program

Students ready for increased independence

Ability to navigate campus

Ability to – after training – use Metro, Access or self-transport

Students who desire college experience

No recent history of unsafe behavior

ACHIEVE students as part of our community

- Case Management
- Related Services
- Inclusion in activities
- Progress updates for staff

Communicating with ...

- High Schools
- Families
- District Stakeholders

Classroom Inclusion

At Highline I took the following classes:

- **Immigration Law**
- **Society and the Arts / Women in Film**
- **Beginning Drawing**
- **And Urban Agriculture**

During these classes I made friends with people without disabilities, one friend I made in my Immigration Law class was a Dutch immigrant. In Society and The Arts, I made a good friend and got his number, we kept in contact for a while until I lost contact.



Campus Inclusion

I have been a part of several campus activities. They were:

- Student Led Clubs; like Cru Club
- Getting involved with Highline College politics; Like SLAC
- Job fairs
- And hanging with myself / with friends in the Student Union Building

The activity I loved was Cru, they were very inclusive to all people no matter their abilities and backgrounds. We all believed in one common thing,

God.

This picture is our Unified Soccer Team.

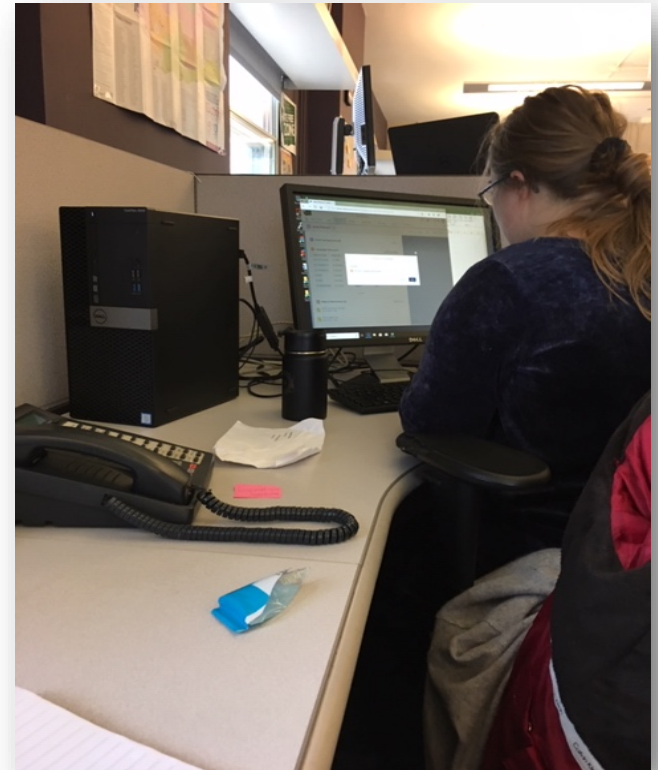


Career Inclusion

During my time at Highline College I was involved in the following career activities:

- Career Exploration
- Job Fairs
- Employment Team
- Internships

Workplace inclusion was where I got to meet new contacts that are different than me and at the same time working towards my future career or job in the process.



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