

## Transition Goals and Activities for Inclusive Post-Secondary Programs

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<b>Domain 1: Education/Training</b>		
<b>Goal 1.1</b>	Demonstrate improvement in independence level of electronic communication through __ activity (ies)	<b>Activity 1.1.1:</b> Responds to ___ emails per (week/month/semester)
		<b>Activity 1.1.2:</b> Initiates __ emails per (week/month/semester)
		<b>Activity 1.1.3:</b> Attaches documents to email (___ per week/month/semester)
		<b>Activity 1.1.4:</b> Explores ___ types of adaptive software to assist in communication/writing/composition needs.
		<b>Activity 1.1.5:</b> Utilize adaptive software to assist in communication/writing/composition needs
		<b>Activity 1.1.6:</b> Makes _____ electronic journal entries per (week/month/semester)
<b>Goal 1.2</b>	Submits __ assignments in electronic format per (week/month/semester)	<b>Activity 1.2.1:</b> Attaches __ assignments to email or submits to electronic classroom per (week/month/semester)
		<b>Activity 1.2.2:</b> Creates __ presentation in electronic format (powerpoint, prezi) per (week/month/semester/class)
		<b>Activity 1.2.3:</b> Presents __ electronic format assignment to peers, instructor per (week/month/semester/class)
<b>Goal 1.3</b>	Independently completes __ modified course assignments	<b>Activity 1.3.1:</b> Records __ assignments in agenda, electronic calendar or assignment book
		<b>Activity 1.3.2:</b> Creates __ step schedule for task completion
		<b>Activity 1.3.3:</b> Submits ___ assignments by deadline
<b>Goal 1.4</b>	Improves literacy to enhance career goal by completing ___ activities.	<b>Activity 1.4.1:</b> Utilize adaptive software to enhance comprehension when reading material for __ courses.
		<b>Activity 1.4.2:</b> Communicate needs, preferences, and aptitudes in writing, using adaptive software when appropriate for ___ assignments
		<b>Activity 1.4.3:</b> Reads and understands directions, using adaptive software when appropriate, for __ assignments
		<b>Activity 1.4.4:</b> Creates an adapted list/schedule to carry out responsibilities for ___ assignments
<b>Goal 1.5</b>	Makes __ course selections based on career goals	<b>Activity 1.5.1:</b> Makes & keeps __ appointment(s) with guidance counselor to review results of career interest/aptitude inventory
		<b>Activity 1.5.2:</b> Selects __ courses appropriate for career area
		<b>Activity 1.5.3:</b> Makes & keeps one follow-up appointment with guidance counselor in case interests change

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<b>Goal 1.6</b>	Applies new learning to other class contexts by completing ___ activity(ies).	<b>Activity 1.6.1:</b> Utilizes graphic organizers introduced in Study Skills course in _____ academic classes.
		<b>Activity 1.6.2:</b> Utilizes presentation format introduced in ___ course to make presentation in _____ other course(s)
<b>Goal 1.7</b>	Registers for ___ activities via website **	<b>Activity 1.7.1:</b> Uses personal log-in to sign on to ___ website(s)
		<b>Activity 1.7.2:</b> Navigates ___ website (s) successfully, entering personal information to register
		<b>Activity 1.7.3:</b> Selects ___ appropriate event(s) on website, attending to time and event requirements.
<b>Goal 1.8</b>	Improves literacy by adding ___ skills per (week/month/semester)	<b>Activity 1.8.1:</b> Take notes on the main points of a lecture ___ time(s) per (week/month/semester)
		<b>Activity 1.8.2:</b> Sequence _____ facts per (week/month/semester)
		<b>Activity 1.8.3:</b> Submit ___ written assignments, including (select) <ul style="list-style-type: none"> <li>• Personal (journals, diaries, stories, poems)</li> <li>• Social (friendly letters, thank-you notes, invitations)</li> <li>• Academic (themes, reports, essays)</li> <li>• Business (letters, memos, applications)</li> </ul>
		<b>Activity 1.8.4:</b> Compose and revise _____ assignment(s) per (week/month/semester) on a computer (using adapted equipment or software as appropriate)
		<b>Activity 1.8.5:</b> Develop a way to make a list of reminders or self-cues
		<b>Activity 1.8.6:</b> Write a complete sentence to answer ___ short questions
		<b>Activity 1.8.7:</b> Answer an essay prompt with ___ sentences or less.
		<b>Activity 1.8.8:</b> Write a clear 3+ paragraph essay with an introduction, body, and conclusion
		<b>Activity 1.8.9:</b> enter work into a computer or other keyboard aid and approximately spell ___ % of words so that the spell check feature can provide the intended word as choice
		<b>Activity 1.8.10:</b> enter work into a computer or other keyboard aid and activate the grammar check feature to make appropriate corrections
		<b>Activity 1.8.11:</b> Submit a research paper with ___ of the items below (select) Less than ___ spelling errors Less than ___ grammar errors Complete sentences

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		<p>__ References</p> <p>Introduction</p> <p>Conclusion</p>
<b>Goal 1.9</b>	Develop __ ideas about a topic for the purpose of speaking to a group per (week/month/semester)	<b>Activity 1.9.1:</b> Chooses __ related ideas per (week/month/semester)
		<b>Activity 1.9.2:</b> Presents __ ideas verbally per (week/month/semester)
		<b>Activity 1.9.3:</b> Evaluates __ similar presentations by others per (week/month/semester)
<b>Goal 1.10</b>	Improve ability to follow directions by adding ____ skills	<b>Activity 1.10.1:</b> Recognize and respond appropriately to __ directional words and symbols: Traffic signals Bathroom and community signs Caution words
		<b>Activity 1.10.2:</b> correctly respond to __ signs for traffic, including: stop, yield, one-way, do not enter, etc
		<b>Activity 1.10.3:</b> read and follow basic ____-step directions found on packages for food preparation
		<b>Activity 1.10.4: Read and follow basic ____-step directions for assembly</b>
<b>Goal 1.11</b>	Develop ability to gather information from textbooks by adding ____ skills.	<b>Activity 1.11.1:</b> Navigate textbook by effective use of (select) Table of Contents Glossary Index Pictures/diagrams Bold and italics print Captions Chapter summaries Chapter questions
		<b>Activity 1.11.2:</b> demonstrate use of highlighters and margin notes to emphasize important information from texts

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		<p><b>Activity 1.11.3:</b> Investigate personal preference of study techniques SW3R Skimming Scanning</p>
		<p><b>Activity 1.11.4:</b> Digitally record ___ lectures to determine if this is a helpful strategy</p>
		<p><b>Activity 1.11.5:</b> Use text reading program for ___ assignments to determine if this is a helpful strategy</p>
<b>Goal 1.12</b>	Develop ability to read prose for enjoyment and study by adding ___ skills.	<p><b>Activity 1.12.1:</b> Use organization of magazines/newspapers to located needed information by locating ___ (select) Headlines Article Titles Captions Index</p>
		<p><b>Activity 1.12.2:</b> Access information by adding ___ of the following skills Skimming Using audiotapes Using computer readers</p>
		<p><b>Activity 1.12.3</b> Read literature guides to understand a work of literature (select) Hard copy internet</p>
<b>Goal 1.13</b>	Demonstrate skills to manipulate money by adding ___ skills	<p><b>Activity 1.13.1:</b> Identify which currency to use at a vending machine</p>
		<p><b>Activity 1.13.2:</b> Identify how much money to give for a purchase</p>
		<p><b>Activity 1.13.3:</b> Count coins and bills to: (select) \$1.00 \$5.00 \$10.00 \$20.00</p>
		<p><b>Activity 1.13.4:</b> Calculate sales tax of ___ item(s), with/without (select) calculator</p>
		<p><b>Activity 1.13.5:</b> Calculate discount of ___ item(s) with/without (select) calculator</p>
		<p><b>Activity 1.13.6:</b> Estimate cost of ___ item (s) including/not including (select) sales tax</p>

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<b>Goal 1.14</b>	Develop an understanding of time by adding ___ skills	<b>Activity 1.14.1:</b> Identify ___ below on a calendar Days Weeks Months Holidays Weekends Appointments
		<b>Activity 1.14.2:</b> Use a clock (digital/analog) to plan completion of a task by recognizing ___ items (select) Time elapsed Time remaining Estimate of time needed to complete task
		<b>Activity 1.14.3:</b> Demonstrate punctuality by (select ___) Arriving to class on time Returning from break on time Keeping appointment Meeting deadline of project/assignment
<b>Goal 1.15</b>	Demonstrate the ability to perform basic functions with a calculator by adding ___ skills	<b>Activity 1.15.1:</b> Use a calculator to manipulate whole numbers and decimals to (select) Add Subtract Multiply Divide
		<b>Activity 1.15.2:</b> Use a calculator to solve problems involving (select) Fractions Percents
		<b>Activity 1.15.3:</b> Use a graphing calculator to correctly interpret information given

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<b>Domain 2: Development of Employment</b>		
<b>Goal 2.1</b>	Holds a part-time job or volunteer position	<b>Activity 2.1.1:</b> Use internet, newspaper, or other source to locate ___ employment/volunteer opportunities
		<b>Activity 2.1.2:</b> Identify ___ job opportunities within area of identified interest
		<b>Activity 2.1.3:</b> Submit ___ application(s) (paper or on-line)
		<b>Activity 2.1.4:</b> Select appropriate attire for interview
		<b>Activity 2.1.5:</b> Practice interview skills ___ times per (week/month/semester)
		<b>Activity 2.1.6:</b> Attend interview
		<b>Activity 2.1.7:</b> Clock-in/Sign-in to work by start of shift ___% of time
		<b>Activity 2.1.8:</b> Call supervisor when absence is necessary
		<b>Activity 2.1.9:</b> Receive positive job evaluation by obtaining a score of “satisfactory” or “meets expectations” or higher on ___ % of evaluation items.
<b>Goal 2.2</b>	Explores ___ career options and makes choices based on interest and ability	<b>Activity 2.2.1:</b> Completes ___ interest assessment(s)
		<b>Activity 2.2.2:</b> Completes ___ aptitude assessment(s)
		<b>Activity 2.2.3:</b> Reviews interest and aptitude results, and applies information to make ___ career selection(s)
		<b>Activity 2.2.4:</b> Creates ___ career goals based on career selection & requirements
		<b>Activity 2.2.5:</b> Re-visits interest and aptitude assessments ___ time per year and revises options as necessary
<b>Goal 2.3</b>	Applies problem Solving strategies by using ___ steps (activities)	<b>Activity 2.3.1:</b> Identifies problem to be solved
		<b>Activity 2.3.2:</b> Brainstorms possible solutions
		<b>Activity 2.3.3:</b> Evaluates efficacy of proposed solutions
		<b>Activity 2.3.4:</b> Selects best identified solution
		<b>Activity 2.3.5:</b> Reviews/evaluates outcome
<b>Goal 2.4</b>	Applies ___ conflict-management strategies in work-related situations	<b>Activity 2.4.1:</b> Communicates concern with employer/supervisor
		<b>Activity 2.4.2:</b> Discusses solution with co-worker(s)
		<b>Activity 2.4.3:</b> Evaluates effectiveness of solution after reasonable time
		<b>Activity 2.4.4:</b> Makes changes as necessary

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		<b>Activity 2.4.5:</b> Provides feedback to employer/supervisor
<b>Goal 2.5</b>	Demonstrates the self-determination to explore __ career options	<b>Activity 2.5.1:</b> Identifies career area interests and aptitudes through Career Cruising or other similar websites
		<b>Activity 2.5.2:</b> Identifies ___ possible careers in area of interest/aptitude
		<b>Activity 2.5.3:</b> Creates a portfolio of __ career possibilities
		<b>Activity 2.5.4:</b> Explores __ identified careers through interviews, shadowing, or volunteer experiences
<b>Goal 2.6</b>	Identifies ___ personal strengths, challenges, and interests related to career choice	<b>Activity 2.6.1:</b> Completes ___ modified activities for self-assessments on Career Cruising or other similar websites
		<b>Activity 2.6.2:</b> Describes ___ results of self-assessments in terms of strengths and weaknesses
		<b>Activity 2.6.3:</b> Identifies ___ kinds of assistance would be most helpful
		<b>Activity 2.6.4:</b> Creates __ goals related to results of self-assessments
<b>Goal 2.7</b>	Obtains current information from reliable sources on career options	<b>Activity 2.7.1:</b> Documents __ appointment(s) with Counselor to discuss career options
		<b>Activity 2.7.2:</b> Creates online Career Portfolio using GACollege411, Career Cruising, or similar instrument
		<b>Activity 2.7.3:</b> Updates portfolio at least ___ times during semester
<b>Goal 2.8</b>	Pursues competitive employment	<b>Activity 2.8.1:</b> Creates resume
		<b>Activity 2.8.2:</b> Participates in ___ interview role play(s) per (week/month/semester)
		<b>Activity 2.8.3:</b> Attends __ local job fair(s)
		<b>Activity 2.8.4:</b> Applies for employment at __ locations
		<b>Activity 2.8.5:</b> Participates in job interview at ___ places of employment
		<b>Activity 2.8.6:</b> Follows up on each Job Interview with a thank-you note.

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<b>Domain 3: Community Participation</b>		
<b>Goal 3.1</b>	Expresses self-confidence and positive self-concept during ___ social interactions	<b>Activity 3.1.1:</b> Introduces self __ times per (week/month/semester)
		<b>Activity 3.1.2:</b> Provides brief but clear explanation of area of interest and classes taken __ times per (week/month/semester).
		<b>Activity 3.1.3:</b> Describes strengths and limitations ___ times per (week/month/semester).
		<b>Activity 3.1.4:</b> Asks for assistance as appropriate. ___ times per (week/month/semester).
<b>Goal 3.2</b>	Demonstrates self-control by engaging in ___ activities	<b>Activity 3.2.1:</b> Distinguishes between appropriate and inappropriate behavior in class, on campus, and in the community ___ times per (week/month/semester).
		<b>Activity 3.2.2:</b> Uses 5-step problem-solving strategies to increase effectiveness when working in teams or cooperative groups ___ times per (week/month/semester).
		<b>Activity 3.2.3:</b> Demonstrates 3-step conflict-resolution process __ times per (week/month/semester).
<b>Goal 3.3</b>	**Accesses bus or shuttle system	<b>Activity 3.3.1:</b> Waits appropriately at designated bus stop __ times per (week/month/semester)
		<b>Activity 3.3.2:</b> Manages fare or fare product (card, ticket, voucher, transfer)
		<b>Activity 3.3.3:</b> Identifies destination to driver ___ times per (week/month/semester).
		<b>Activity 3.3.4:</b> Displays appropriate social behavior while riding ___ times per (week/month/semester)
		<b>Activity 3.3.5:</b> exits vehicle at appropriate stop ___ times per (week/month/semester)
		<b>Activity 3.3.6:</b> identify/determine best strategies to address missing stop Notify driver Use cell phone to report/get help Stay on bus and ride until stop is reached again
		<b>Activity 3.3.7:</b> Access bus schedule/website to plan ___ trips per (day, week, month, semester)
<b>Goal 3.4</b>	**Joins ___ clubs/organizations per (week/month/semester)	<b>Activity 3.4.1:</b> Reviews list of club/organization possibilities
		<b>Activity 3.4.2:</b> Selects ___ club/organization(s) of interest based on sport or hobby preference or career choice
		<b>Activity 3.4.3:</b> Contact organizer
		<b>Activity 3.4.4:</b> Attend at least two meetings



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<b>Goal 3.5</b>	**Joins ___ advocacy organizations	<b>Activity 3.5.1:</b> Conduct internet search to discover ___ appropriate advocacy organization(s)
		<b>Activity 3.5.2:</b> Attend agency fair and identify at least two organizations of interest
		<b>Activity 3.5.3:</b> Contact organizer
		<b>Activity 3.5.4:</b> Attend at least two meetings
<b>Goal 3.6</b>	Student will complete ___ activities to obtain a driver's license	<b>Activity 3.6.5:</b> Obtain driver's test booklet or study guide
		<b>Activity 3.6.6:</b> Score ___ % correct on pre-test
		<b>Activity 3.6.7:</b> Determine if adapted test administration would be helpful
		<b>Activity 3.6.8:</b> Describe steps necessary to have test adaptations
		<b>Activity 3.6.9:</b> Request test adaptations
		<b>Activity 3.6.10:</b> Obtain passing score on test
<b>Goal 3.7</b>	Student will complete ___ activities to maintain a car	<b>Activity 3.6.11:</b> research car insurance and obtain ___ quotes for comparison
		<b>Activity 3.7.1:</b> Operate a self serve gas pump by completing ___ activities Determining method of payment Paying with cash Using PIN number for debit card Using credit card Determining grade of fuel Pumping gas into tank Stopping pump when correct amount has been reached Completing transaction
		<b>Activity 3.7.2:</b> Maintain appropriate air pressure in car tires by completing ___ activities State air pressure required for tire/vehicle Check air pressure using tire gauge Put air in tires using pressurized air pump
		<b>Activity 3.7.3:</b> complete ___ steps to change a tire Pull over to a safe, level location Locate and assemble jack Raise car Loosen lug nuts

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		Remove tire Obtain spare Put spare tire on car Tighten lug nuts Lower car Put away tire, jack Check air pressure

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<b>Domain 4: Adult Living/Post School Options</b>		
<b>Goal 4.1</b>	Advocates for assistance appropriately by completing ___ activity (ies)	<b>Activity 4.1.1:</b> Makes and keeps ___ appointment(s) with counselor to review course schedule
		<b>Activity 4.1.2:</b> Makes and keeps ___ appointment(s) with teacher(s) to review academic accommodations/assess effectiveness per (week/month/semester)
		<b>Activity 4.1.3:</b> Makes and keeps ___ appointment(s) with employer to discuss job accommodations
<b>Goal 4.2</b>	Demonstrates understanding of daily schedule, class routines, and discourse by completing ___ activity(ies)	<b>Activity 4.2.1:</b> Follows schedule and arrives promptly to class ____% of time
		<b>Activity 4.2.2:</b> Follows ___ step class routine
		<b>Activity 4.2.3:</b> Follows ___ rules of classroom discourse
		<b>Activity 4.2.4:</b> Makes entry on electronic calendar/software to manage schedule and assignments ___ times per (week/month/semester).
<b>Goal 4.3</b>	Demonstrates ___ independent living goals	<b>Activity 4.3.1:</b> Gains entry to living space with key/key card
		<b>Activity 4.3.2:</b> Observes ___ social conventions when sharing space with others (respecting property, modulating voice and tv/music, etc,)
		Activity 4.3.3:
<b>Goal 4.5</b>	Improves community access by managing Finances/money. Adds ___ skill(s)	<b>Activity 4.5.1:</b> Manages bills and change to purchase items
		<b>Activity 4.5.2:</b> Uses bank card appropriately to purchase items
		<b>Activity 4.5.3:</b> Budgets money in account to manage expenses for (select)
		Food purchases Clothing purchases Hygiene items Entertainment expenses

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<b>Goal 4.6</b>	Demonstrates ability to manage food plan by developing ____ skills	<b>Activity 4.6.1:</b> Selects moderate food amounts in cafeteria-style or self-serve style dining
		<b>Activity 4.6.2:</b> Manages tray, drink, and utensils independently
		<b>Activity 4.6.3:</b> Engages in appropriate conversation with fellow diners
		<b>Activity 4.6.4:</b> Manages dining time appropriately (i.e.: Completes meal and clean up in time to leave for next class, activity, or appointment)
<b>Goal 4.7</b>	Sets reasonable expectations for academic, social and career development by engaging in ____ skills.	<b>Activity 4.7.1:</b> Attends and participates in IEP to provide input on appropriate goals
		<b>Activity 4.7.2:</b> Develops a plan to achieve a realistic long-range goal with three short-term objectives related to(select) Academic achievement social development career development physical fitness
		<b>Activity 4.7.3:</b> Advocates for self based on identified strengths and challenges by requesting or approving IEP goals recommended by team
<b>Goal 4.8</b>	Obtains needed items available at a grocery store by adding ____ skills	<b>Activity 4.8.1:</b> Compose list of ____ needed grocery items
		<b>Activity 4.8.2:</b> locate ____ items at the grocery store using (select) Aisle signage Similar item match Asking employee for assistance Memory of previous trips
		<b>Activity 4.8.3:</b> select appropriate item based on (select) Preference Freshness Nutritive value cost
		<b>Activity 4.8.4:</b> pay for groceries using (select) Cash Check Electronic debit card Gift card

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<b>Goal 4.9</b>	Obtain needed clothing items by adding ___ skills	<p><b>Activity 4.9.1: identify garments needed based on</b> Current clothing owned Season activity</p> <p><b>Activity 4.9.2: choose an appropriate store based on (select)</b> Clothing needed Preference budget</p> <p><b>Activity 4.9.3: try on clothing before purchase, following procedures (select)</b> Take clothing to dressing room Identify number of garments to attendant Enter dressing room Re-hang clothing Return unwanted clothing to appropriate location</p> <p><b>Activity 4.9.4:</b>determine fit of garments, comfort of garments</p> <p><b>Activity 4.9.5:</b> estimate cost of garment(s) selected taking into account sales, gift cards, and taxes</p> <p><b>Activity 4.9.6:</b> Pay for garment(s) using (select) Cash Check Credit card Debit card Gift card</p>
Goal 4.10	Develop money management abilities by opening a savings account	<p><b>Activity 4.10.1:</b> complete the paperwork necessary to open a savings account, make deposits, and make withdrawals</p> <p><b>Activity 4.10.2:</b> closely estimate the value of a savings account.</p>
Goal 4.11	Develop money management abilities	<p><b>Activity 4.11.1:</b> complete paperwork in order to open a checking account and make deposits</p> <p><b>Activity 4.11.2:</b> demonstrate ability to write checks</p>

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	by opening and maintaining a checking account	<ul style="list-style-type: none"> <li>_ legibly writing out number words and corresponding numerals</li> <li>_ record amount of check in check register</li> <li>_ balance register by subtracting amount after each check is written</li> <li>_ identify safety rules (never sign blank check, draw line after dollar amount</li> <li>_ complete steps for a stop payment on a check</li> </ul>
		<b>Activity 4.11.3:</b> Use electronic program to reconcile checking account (ex: Quicken)

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<b>Domain 5: Related Services</b>		
<b>Goal 5.1</b>	Apply for Vocational Rehabilitation assistance	<b>Activity 5.1.1:</b> Contact Vocational Rehabilitation office for case manager assignment
		<b>Activity 5.1.2:</b> Obtain, complete, and return application for services
		<b>Activity 5.1.3:</b> Make and keep ___ appointment with VR counselor for intake, planning
		<b>Activity 5.1.4:</b> Make and keep appointment for VR assessment
		<b>Activity 5.1.5:</b> Keep appointment for VR assessment review
<b>Goal 5.2</b>	Pursue financial aid sources	<b>Activity 5.2.1:</b> Fill out FAFSA online before deadline
		<b>Activity 5.2.2:</b> Make appointment with guidance counselor to explore financial aid options
		<b>Activity 5.2.3:</b> Apply for appropriate financial aid option
<b>Goal 5.3</b>	Pursue waiver options related to eligibility category	<b>Activity 5.3.1:</b> Access waiver application from DHR agency
		<b>Activity 5.3.2:</b> Complete application process
<b>Goal 5.4</b>	**Make and keep appointment with Special Student Services to request academic support	<b>Activity 5.4.1:</b> Contact Special Student Services specialist for appointment
		<b>Activity 5.4.2:</b> Make list of requests, including preferred learning style and anticipated need.
		<b>Activity 5.4.3:</b> Request assistance based on learning style, academic need

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<b>Domain 6: Daily Living Skills</b>		
<b>Goal 6.1</b>	**Independently completes basic hygiene on a regular schedule	<b>6.1.1:</b> Conducts self-check for social readiness (clean hair, face, hands, teeth, clothing)
		<b>6.1.2:</b> Employs routine to complete morning and evening personal hygiene tasks
		<b>6.1.3:</b> Addresses feminine hygiene needs
		<b>6.1.4:</b> Appropriately requests assistance in completing hygiene tasks, when needed.
<b>Goal 6.2</b>	Prepares food in microwave	<b>6.2.1:</b> Locates time requirements on package
		<b>6.2.2:</b> Sets time appropriately
		<b>6.2.3:</b> Handles hot food safely
<b>Goal 6.3</b>	Completes ___ steps in clothing care task list.	<b>6.3.1:</b> Separates dirty clothing from clean clothing
		<b>6.3.2:</b> Separates light and dark laundry
		<b>6.3.3:</b> Operates washing machine
		<b>6.3.4:</b> Operates dryer
		<b>6.3.5:</b> Manages coin-operated washer/dryer
		<b>6.3.6:</b> Folds clothing
		<b>6.3.7:</b> Hangs shirts and pants on hangers
<b>Goal 6.4</b>	Complete ___ steps to operate door lock mechanism	<b>6.4.1:</b> Locks and unlocks door from inside
		<b>6.4.2:</b> Uses magnetic key card to unlock door
		<b>6.4.3:</b> Uses magnetic key card to activate outer door release
		<b>6.4.4:</b> Uses key to unlock/lock door
<b>Goal 6.5</b>	Manages time schedule for activities/medications	<b>6.5.1:</b> Uses electronic device to prompt medication dosage time
		<b>6.5.2:</b> Uses calendar (paper or electronic) to record & schedule appointments, classes, activities
		<b>6.5.3:</b> Takes into account travel time or preparation time when scheduling classes or appointments



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