

Successful Social Inclusion

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Parties:

- Birthday party same date every year.
- Be inclusive to everyone. Have I missed anyone?
- Creativity is important
 - Grant High's first home football game party.
 - End of the Year party

Social Media:

- Run a Facebook for your child and watch for events.
- Give out your cell number to your child's friends.
- Communicate how people your child's age communicate.
 - Texting and Facebook.

Promote Independence:

- Phone with tracker
- When talking with your child and another person:
 - Don't interpret. Instead comment on what they said so the person is clued in about what is being discussed.
 - Keep your eyes on your child when a question is asked about them.
This forces the other person to talk to your child.
- Attend Bike First! <http://www.bikefirstlittw.com/>
<http://vimeo.com/50460455>
- Be friendly and give contact information to where your child likes to go.
 - Set up tabs.
- Set alarms on phone for reminders.

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Play Dates / Social Engagements:

- Brainstorm a list what your child enjoys. Have different friends for events.
- Choose events that don't take a lot of talking.
- Go out of your way to create social opportunities.
- Mom cocktails and kids play.
- Age appropriate "toys". Teach private and public.
- Impassion peers to put good work on resumes: Hook them.

School:

- Circle of Friends: <http://www.circleofriends.org/gallery.html>
- Talk with class each year and write parent letter.
 - Focus on what is the same.
- Two boys and two girls at IEP meeting. Bring homemade snacks, etc.
- Teach through a variety of multiple intelligences.
- Make a group of three instead a pair.
- Differentiation: tic tac toe, connect four, Plato
 - Bloom's Taxonomy- Same thing different cognitive level
- Paraprofessionals are for the student and should help the whole class.
- Paraprofessional should not sit like glue next to the child.
- Inclusion is not in a general education room with a paraprofessional learning something different.
- Always think about what is behind the action. What is the child trying to tell you?

Good Resources:

- Wright's Law Seminar: <http://www.wrightslaw.com/>
- OrFIRST: <http://www.orfirst.org/>
- Successful Social Inclusion of People with Disabilities DVD mcbrides@pdx.edu
- Defying the Odds: <http://grantmagazine.com/defying-the-odds/>