

Determining the Need for Accessible Instructional Materials (AIM) and Acquiring AIM from the Appropriate Sources

STEP 1
Assessment of Student Needs for AIM
** refer to OTAP documents titled "AIM Process #1 & #2"*

Based on the assessment to determine the student's need for AIM, students may qualify under various categories.

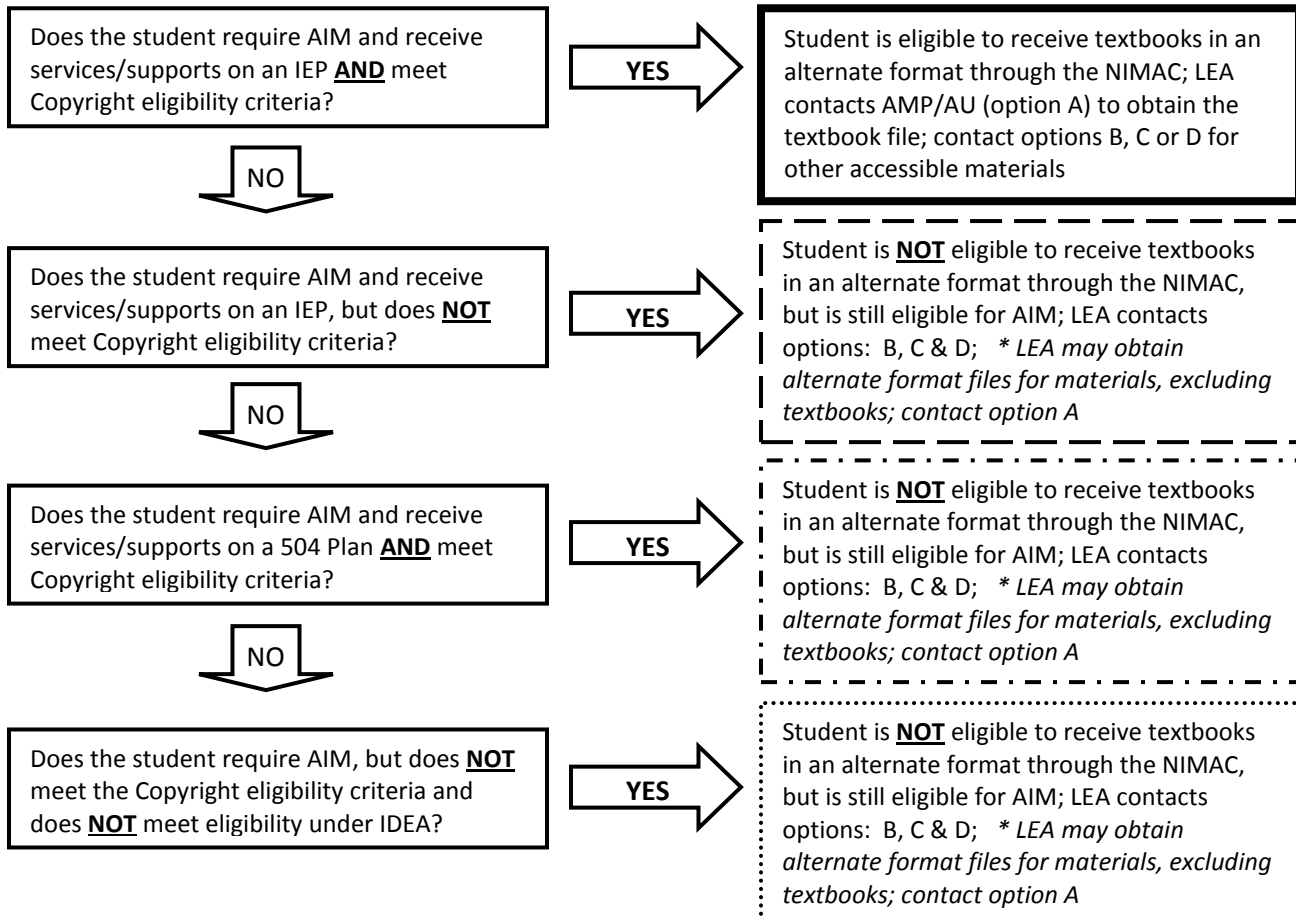
Blindness	Visual Disability	Physical Limitations	Documented Reading Disability
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NOTE: Under Copyright Law, eligibility is based on students who are blind, visually or physically impaired, or with a documented print disability certified by a "competent authority"
** refer to OTAP document titled "AIM Fact Sheet #3"*

STEP 2
Acquisition of Materials
** refer to the scenarios below and the table of AIM resource options*

NOTE: Under Copyright Law, eligibility for a "print disability" resulting from a reading disability is based on an organic dysfunction certified by a "competent authority"
** refer to OTAP document titled "AIM Fact Sheet #3"*

Consider the following scenarios to determine where to acquire AIM:



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STEP 1 – Assessment of Student Needs for AIM:

- Refer to OTAP documents titled “AIM Process #1 and #2” for guidance to determine if a student requires AIM and is eligible for NIMAS files
- Based on the assessment to determine the student’s need for AIM, students may qualify under various categories: blindness, visual disability, physical limitation, or a documented reading disability; students with undocumented print disabilities (not eligible under IDEA or 504) may still require AIM
- **NOTE:** Under Copyright Law, eligibility is based on students who are blind, visually or physically impaired, or with a documented print disability certified by a “competent authority”
- **NOTE:** Under Copyright Law, eligibility for a “print disability” resulting from a reading disability is based on an organic dysfunction certified by a “competent authority”

STEP 2 – Acquisition of Materials: ** refer to the scenarios below and the table of AIM resource options*

- If the student requires AIM and receives services/supports on an IEP **AND** meets Copyright eligibility criteria, **THEN** the student is eligible to receive textbooks in an alternate format through the NIMAC; LEA contacts AMP/AU (option A) to obtain the textbook file; contact options B, C or D for other accessible materials
- If the student requires AIM and receives services/supports on an IEP, but does **NOT** meet Copyright eligibility criteria, **THEN** the student is **NOT** eligible to receive textbooks in an alternate format through the NIMAC, but is still eligible for AIM; LEA contacts options: B, C & D; ** LEA may obtain alternate format files for materials, excluding textbooks; contact option A*
- If the student requires AIM and receives services/supports on a 504 Plan **AND** meets Copyright eligibility criteria, **THEN** the student is **NOT** eligible to receive textbooks in an alternate format through the NIMAC, but is still eligible for AIM; LEA contacts options: B, C & D; ** LEA may obtain alternate format files for materials, excluding textbooks; contact option A*
- If the student requires AIM, but does **NOT** meet the Copyright eligibility criteria and does **NOT** meet eligibility under IDEA, **THEN** the student is **NOT** eligible to receive textbooks in an alternate format through the NIMAC, but is still eligible for AIM; LEA contacts options: B, C & D; ** LEA may obtain alternate format files for materials, excluding textbooks; contact option A*

OREGON RESOURCE OPTIONS FOR ACCESSIBLE INSTRUCTIONAL MATERIALS

Options	Available Resources
Info Only	NIMAC – a student may be eligible for files through NIMAC, but files can only be requested by an AMP/AU; LEAs need to make contact with one of the following Oregon selected AMP/AU in order to access the files
A	<p>AMP (Accessible Media Producers) and AU (Authorized Users) will request NIMAS files from NIMAC on behalf of the LEA:</p> <ol style="list-style-type: none"> 1. Bookshare – www.bookshare.org (<i>primary Oregon AMP/AU to acquire materials</i>) 2. Learning Ally – www.learningally.org/oregon 3. American Printing House for the Blind – www.aph.org (<i>provides materials for students who are blind or visually impaired</i>) 4. Oregon Textbook and Media Center (OTMC)– www.wesd.org/sped/otmc (<i>provides materials for students who are blind or visually impaired</i>)
B	Publishers – digital files or products may be provided to the LEA created by publishers at a cost ; at this time, the available selections are somewhat limited; LEA must contact the publishers directly to determine what products are available
C	<p>Commercially created; LEA may obtain materials for purchase from other sources (free or fee-based developers, web-based, teacher-created, public domain, etc)</p> <ul style="list-style-type: none"> • Free Resources: <ul style="list-style-type: none"> ○ Project Gutenberg – www.gutenberg.org ○ Natural Reader – www.naturalreaders.com ○ Balabolka – www.cross-plus-a.com/balabolka.htm ○ Microsoft Reader – www.microsoft.com/reader/downloads/pc.aspx • Fee-Based Resources: <ul style="list-style-type: none"> ○ Accessible Book Collection – www.accessiblebookcollection.org ○ Tumble Books – www.tumblebooks.com ○ Audible.com – www.audible.com ○ Book Clubs ○ Google Books – www.books.google.com • Other Resources <ul style="list-style-type: none"> ○ Library2go (Oregon Digital Library Consortium – www.library2go.lib.overdrive.com) ○ Talking Books and Braille Services (TBABS) – www.oregon.gov/OSL/TBABS/ ○ Overdrive School Download Library
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FOR SUPPORT & MORE INFO	<p>TECHNICAL ASSISTANCE, SUPPORT & TRAINING</p> <ul style="list-style-type: none"> ● Oregon Technology Access Program (OTAP) – www.otap-oregon.org 1871 NE Stephens Roseburg, OR 97470 Phone: 541-440-4791